FYE, setting the context:

Using an overarching framework of “transition pedagogy”, i.e., a holistic, multipronged, curricular (and co-curricular), intentional approach to promote student success. ‘Learning to learn’ combined with understanding knowledge (e.g., Wingate, 2007).

- build awareness in instructors of first year transition issues
- coalesce tools, resources, into an online toolkit
- offer inspiration for teaching first year students
- validate/reaffirm first year instructors role
Project Outcomes

- Disseminate information about our first-year students and supports available
- Identify features/practices of transition pedagogy for faculty members to pilot
- Develop and design an online toolkit that affords access to a broad set of resources, promising practices and tip sheets
- Create opportunity for instructors to create their own “toolkit” to address their teaching context
FYE toolkit, year 1

Brainstorming with a cross-campus advisory group

Focus groups with instructors, TAs and students

Moving from a “messy closet” to a FYE toolkit for 1000 level instructors

Essential Toolkit
• Getting started with data, templates, for course design and engagement, ongoing evaluation

Delving Deeper – additional resources to customize
• Address specific aspects of teaching at the 1000-level and allow instructors to create a customized toolkit

Staying Connected and Inspired
• Enable instructors to connect with colleagues to collaborate in communities of practice and pilot projects
Focus during Year 2.....

Developing the resources in format proposed by instructors and addressing the technical components

Looking to the future and addressing sustainability – Key role of the Teaching Commons

Develop, implement, evaluate multiple types of features/practices of transition pedagogy
2016-17 Student Surveys

Potential for impacting approx. 5000 students

5 features/practices (19 course/sections):

- #Studyhacks
- Video Modules
- 3 short videos on self-regulation/time management: Multi-tasking, ego depletion, decision fatigue, including strategies to overcome (3400 views)

- Student Response System (SRS)
- To encourage engagement and active learning: mobile polling software

- LearnSmart eBook
- Uses adaptive learning technology to build an experience unique to each student’s individual needs: time management, writing and presenting, reading and remembering, taking notes and taking tests

- Formative Student Evaluations
- midterm reflection

Early alert ➔ http://lts.info.yorku.ca/student-learning

Moodle Analytics
Some intriguing results:

- 75% reported finding all three videos helpful.
- 63% who watched 1 or more “reported moderate to big change” in knowledge about the key concepts.
- Students with average or below average grades and those at risk of attrition reported a greater benefit from watching the videos in term of reducing their perceived stress levels.
- 62% found polling “moderately or a great deal” helpful.
- 80% would recommend using this tool to other students.
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Please explore the URL provided below.

http://fyec.yorku.ca

Call to action: find one item/link you find interesting/engaging/practical on the FYE toolkit website, try it out and/or share it with a colleague who teaches first year courses!